

CHARACTER EDUCATION REVITALIZATION IN MUHAMMADIYAH UNIVERSITY OF SUKABUMI

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Abstract: Character education is very close in Islamic education taught by the Prophet Muhammad, Campus Islamization Education has been carried out at Muhammadiyah University of Sukabumi since 2014 but its effectiveness has not been measured especially to revitalize student character education. This research is a descriptive study with a quantitative approach. The instruments used included observation sheets and interview sheets. The results of the research are expected to be complete and valuable information regarding the implementation of Islamization on the UMMI campus as a form of effort.

Keywords: character education, islamic education

INTRODUCTION

Character education is an educational process to instill good character values in students (students at every level of education), guide, and train students to be able to always act in everyday life in accordance with these values (Sirozi, 2011). While in Islamic values there are three main values, namely morals, manners, and exemplary. Morals refer to duties and responsibilities in addition to sharia and Islamic teachings in general, adab refers to attitudes that are associated with good behavior, and exemplary refers to the quality of character displayed by a good Muslim who follows the example of the Prophet Muhammad.

Based on the concept, it can be understood that character education is closely related to Islamic education. If further observed, the pillars in character education are indicators of success that must be achieved in Islamic education (Majid & Andayani, 2012). This means that character education is very possible to be trained in the context of Islamic education, in understanding, understanding and practicing Islamic values in every activity carried out by students, in this study were students.

At Muhammadiyah University of Sukabumi Sukabumi (UMMI), which has superior lines in science and Islam, Campus Islamization activities have been carried out in various fields. In UMMI there is the Al-Islam and Kemuhammadiyah Institution (AIK) which is the center of AIK's activities. For students all this time Al-Islam and Kemuhammadiyah lectures have been held for 4 weeks (a total of 8 credits). UMMI has also implemented the routine habit of Al-Islam and Kemuhammadiyah in class and outside the classroom in accordance with Rector's

Decree No. 784/KEP/1.0/C/2014 namely, 1) Guidance of AIK in the form of routine recitation at the university or faculty level, 2) Habit of giving greetings, 3) Reading the Qur'an or a seven-minute lecture at the beginning of the lecture must use Muslim clothing in accordance with Islamic Shari'a, 4) Culture in every routine meeting at UMMI, 5) Maintaining cleanliness and order in the campus environment, 6) Prayer in congregation on time, 7) Not smoking in UMMI environment, and 8) Using neat clothes and closing genitals. In addition to the routine habits of AIK, first semester students are required to take part in the Al-Qur'an Reading Writing mentoring activity every week.

Contains Al-Qur'an reading exercises in terms of fashahah, makhraj and tajwid based on the grouping of BTQ screening at the beginning of entering UMMI. The BTQ certificate obtained is a requirement for KKN activities and especially undergraduate examination.

The campus Islamization activities that have been carried out at UMMI have never measured the effectiveness of the revitalization of character education thoroughly and deeply in accordance with the specified indicators. Character indicators refer to 18 indicators according to MONE in 2011, among others, 1) Religious, 2) Honest, 3) Tolerance, 4) Discipline, 5) Hard Work, 6) Creative, 7) Independent, 8) Democratic, 9) curiosity, 10) national spirit, 11) homeland love, 12) respecting achievement, 13) communicative, 14) love peace, 15) fond of reading, 16) caring for the environment, 17) caring for the social, 18) responsibility. This research seeks to uncover the Islamization of the campus that is carried out by using multi-instruments towards the revitalization of character education for students at Muhammadiyah University of Sukabumi. With the formulation of the problem are as follows: "How is the revitalization of Character Education for students at Muhammadiyah University of Sukabumi?"

APPROACH & RESEARCH METHOD

The research method used is descriptive method through a quantitative approach. The things described in this study include, the implementation of campus Islamization activities carried out in class and outside the classroom (campus) for UMMI students, efforts to revitalize character education trained in campus Islamization activities at UMMI, as well as what obstacles are faced in campus Islamization activities towards revitalization of character education. Population is all students from 20 study programs with a sample of one subject per study program, involving 20 lecturers representing each study program. Time of study starting April-July 2018.

The instrument used to observe the revitalization of character education is the observation sheet in the classroom environment and around the campus as primary data, as well as the interview sheet as secondary data. Interviews were conducted on 5 lecturers chosen randomly. The analysis of interview results was analyzed

qualitatively to support the results of the research presented in the discussion, while the analysis of the observation sheet was conducted by: 1) Grouping the collected data, 2) Tabulating the data, 3) calculating the percentage each answer with a simple percentage technique.

RESULTS AND DISCUSSION

a. Results

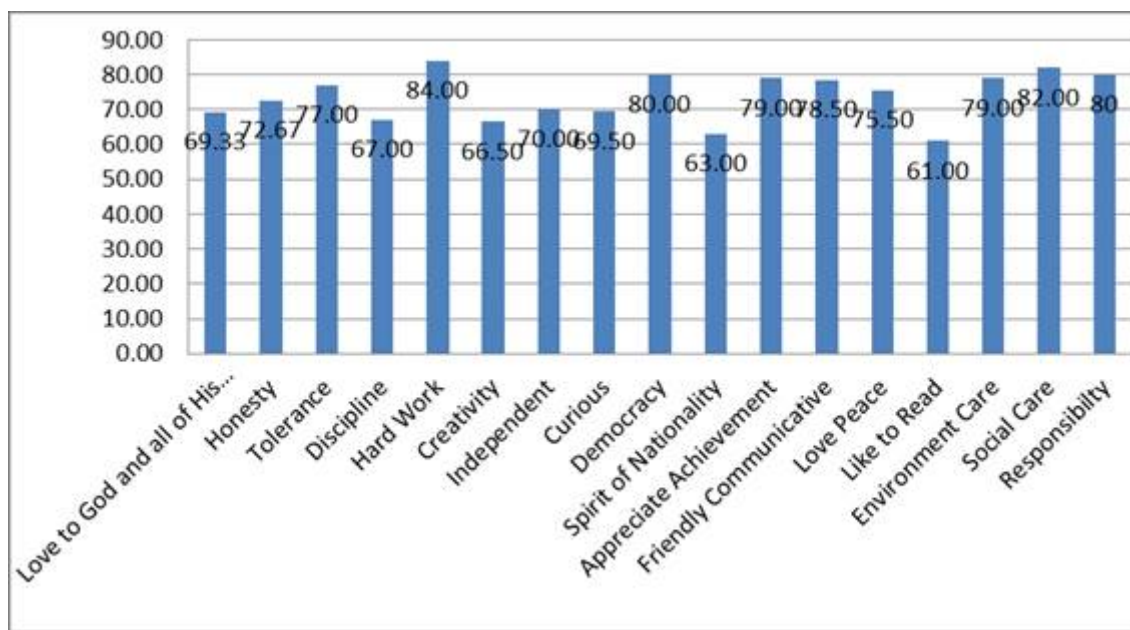
In this section the results of the study will describe the description of student character optimized through campus Islamization in the classroom and campus as a whole. Table 3.1 presents the results of the student character observation sheet in the class.

Table 3.1. Results of Observation of Student Character in Class

CHARACTER EDUCATION INDICATORS	NO	STATEMENT / QUESTIONS AVERAGED	AVERAGED (%)	AVERAGE PER INDICATOR (%)
LOVE TO GOD AND ALL OF HIS CREATIONS	1	LECTURERS AND STUDENTS PRAY WHEN STARTING LECTURES	81	69.33
	2	READ THE VERSES OF THE QUR'AN TOGETHER OR ALTERNATELY AT THE BEGINNING OF THE LECTURE	65	
	3	LECTURERS AND STUDENTS LOOK FOR THE MEANING OF THE CONTENT OF THE VERSE RECITED	59	
	4	LECTURERS OR STUDENTS GIVE A SEVEN-MINUTE LECTURE AT THE BEGINNING OF THE LECTURE	68	
	5	LECTURERS ASK STUDENTS TO LOOK FOR VERSES RELATED TO LECTURE MATERIAL	64	
	6	THE LECTURER INSERTS ISLAMIC VALUES ON LEARNING	79	
HONESTY	7	STUDENTS WORK ON TESTS, QUIZZES, MID-EXAM, FINAL-EXAM THEMSELVES DO NOT SEE FRIENDS OR CHEAT	67	72.67
	8	STUDENTS WORK ON THEIR OWN ASSIGNMENTS NOT TO SEE FRIENDS OR COPY PASTE	74	
	9	STUDENTS SUBMIT HONESTLY EVERY DATA OBTAINED (PRACTICUM OR RESULT OF OBSERVATION)	77	
TOLERANCE	10	STUDENTS DO NOT CUT THE CONVERSATION DURING DISCUSSION	75	77
	11	STUDENTS WILL ACCEPT INPUT FROM CLASSMATES IN DISCUSSIONS OR WORK ON ASSIGNMENTS	79	
DISCIPLINE	12	STUDENTS ENTER THE CLASS ON TIME	67	67
	13	STUDENTS FOLLOW THE RULES AGREED UPON IN CLASS (IN TERMS OF CLOTHING, USE OF CELLPHONES, ETC.)	67	

HARD WORK	14	STUDENTS CARRY OUT THEIR ASSIGNMENTS AS WELL AS POSSIBLE	85	
	15	STUDENTS TAKE SERIOUSLY THE LECTURE	83	84
CREATIVITY	16	STUDENTS PRODUCE A TASK / PRODUCT THAT IS DIFFERENT FROM WHAT HAS BEEN BEFORE WHILE STILL BASED ON ISLAMIC VALUES	65	
	17	STUDENTS WORK ON THE TASK WITHOUT PLAGIARIZING	68	66.5
INDEPENDENT	18	STUDENTS SEEK INFORMATION ABOUT THE SUBJECTS TO BE STUDIED	69	
	19	STUDENTS DO NOT DEPEND ON FRIENDS DURING LEARNING IN	71	70
CURIOUS	20	ACTIVE STUDENTS ASK DURING LEARNING	68	
	21	STUDENTS HOLD SPECIAL DISCUSSIONS IN DEEPENING MATERIAL THAT HAS NOT BEEN COMPLETED	71	69.5
DEMOCRACY	22	STUDENTS CONDUCT DELIBERATIONS IN SOLVING PROBLEMS	82	
	23	STUDENTS USE THE AGREED METHOD IN DETERMINING GROUP	78	80
SPIRIT OF NATIONALITY	24	STUDENTS USE INDONESIAN WELL AND CORRECTLY	63	63
	25	STUDENTS VALUE OUTSTANDING FRIENDS	79	79
APPRECIATE ACHIEVEMENT	26	STUDENTS SPEAK POLITELY AND WELL	75	
	27	MUTUAL COOPERATION IN CARRYING OUT JOINT ACTIVITIES	82	78.5
FRIENDLY COMMUNICATIVE	28	HANG OUT WITH MORALITY	75	
	29	CONVEYING OBJECTIONS TO WORDS THAT DO NOT OFFEND	76	75.5
LOVE PEACE	30	READING THE QUR'AN AT THE BEGINNING OF THE ACTIVITY	62	
	31	READ BOOKS AT LEISURE	60	61
LIKE TO READ	32	DO NOT DAMAGE CLASS FACILITIES (SCRIBBLING BENCHES OR WALLS)	75	
	33	TURNS OFF LIGHTS OR INFOCUS WHEN NOT IN USE	83	79
ENVIRONMENTAL CARE	34	PROVIDING ASSISTANCE TO OTHER UNDERPRIVILEGED STUDENTS	82	82
	35	TRYING TO COMPLETE THE TASK PROPERLY AND ON TIME	80	80

While the average percentage of characters per indicator can be seen in this graphic 3.1.



Graph 3.1. Average Character Percentage displayed by students on campus Indicator

Graph 3.1. Shows the average percentage of characters displayed by students in the class per indicator. The highest character is hard work (84%) and the lowest is fond of reading (61%). Besides being observed in the character class environment, it was also observed in the campus environment, while the data is presented in table 3.2.

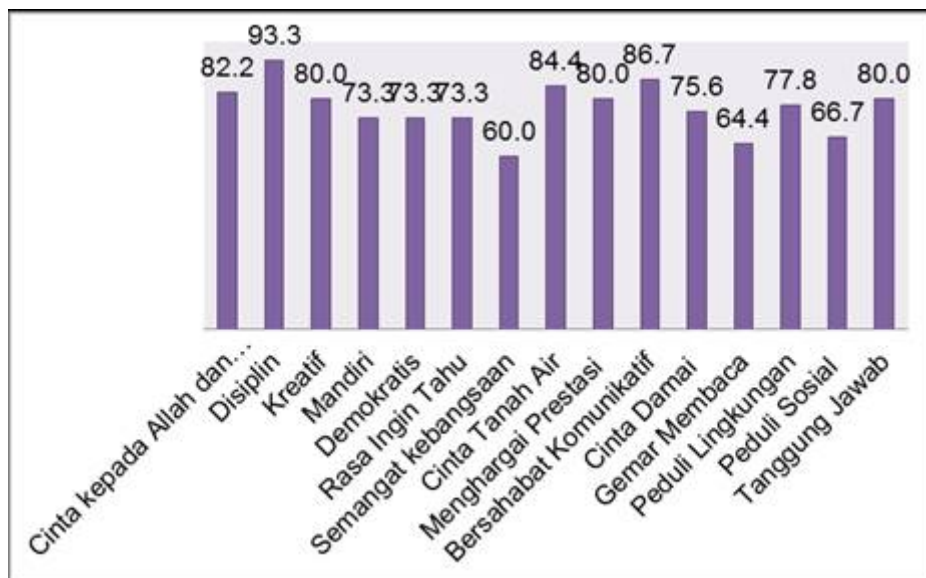
Table 3.2. Results of Observation of Student Character in Class

INDIKATOR PENDIDIKAN KARAKTER	NO	POKOK PERNYATAAN	RATA2 (%)	RATA2 PER INDIKATOR (%)
LOVE TO GOD AND ALL OF HIS CREATIONS	1	LECTURERS AND STUDENTS PRAY WHEN STARTING LECTURES	80.00	82.22
	2	READ THE VERSES OF THE QUR'AN TOGETHER OR ALTERNATELY AT THE BEGINNING OF THE LECTURE	73.33	
	3	LECTURERS AND STUDENTS LOOK FOR THE MEANING OF THE CONTENT OF THE VERSE RECITED	66.67	
	4	LECTURERS OR STUDENTS GIVE A SEVEN-MINUTE LECTURE AT THE BEGINNING OF THE LECTURE	80.00	
	5	LECTURERS ASK STUDENTS TO LOOK FOR VERSES RELATED TO LECTURE MATERIAL	93.33	
	6	THE LECTURER INSERTS ISLAMIC VALUES ON LEARNING	100.00	
DISCIPLINE	7	STUDENTS WORK ON TESTS, QUIZZES, MID-EXAM, FINAL-EXAM THEMSELVES DO NOT SEE FRIENDS OR CHEAT	86.67	93.33
	8	STUDENTS WORK ON THEIR OWN ASSIGNMENTS NOT TO SEE FRIENDS	100.00	

		OR COPY PASTE		
CREATIVE	9	STUDENTS SUBMIT HONESTLY EVERY DATA OBTAINED (PRACTICUM OR RESULT OF OBSERVATION)	93.33	
	10	STUDENTS DO NOT CUT THE CONVERSATION DURING DISCUSSION	66.67	80.00
INDEPENDENT	11	STUDENTS WILL ACCEPT INPUT FROM CLASSMATES IN DISCUSSIONS OR WORK ON ASSIGNMENTS	73.33	
	12	STUDENTS ENTER THE CLASS ON TIME	73.33	73.33
DEMOCRACY	13	STUDENTS FOLLOW THE RULES AGREED UPON IN CLASS (IN TERMS OF CLOTHING, USE OF CELLPHONES, ETC.)	73.33	
	14	STUDENTS CARRY OUT THEIR ASSIGNMENTS AS WELL AS POSSIBLE	86.67	73.33
CURIOUS	15	STUDENTS TAKE SERIOUSLY THE LECTURE	60.00	73.33
	16	STUDENTS PRODUCE A TASK / PRODUCT THAT IS DIFFERENT FROM WHAT HAS BEEN BEFORE WHILE STILL BASED ON ISLAMIC VALUES	60.00	60
SPIRIT OF NATIONALITY	17	STUDENTS WORK ON THE TASK WITHOUT PLAGIARIZING	80.00	
	18	STUDENTS SEEK INFORMATION ABOUT THE SUBJECTS TO BE STUDIED	80.00	
LOVE THE COUNTRY	19	STUDENTS DO NOT DEPEND ON FRIENDS DURING LEARNING IN	93.33	84.44
	20	ACTIVE STUDENTS ASK DURING LEARNING	80.00	80
APPRECIATE ACHIEVEMENT	21	STUDENTS HOLD SPECIAL DISCUSSIONS IN DEEPENING MATERIAL THAT HAS NOT BEEN COMPLETED	80.00	
	22	STUDENTS CONDUCT DELIBERATIONS IN SOLVING PROBLEMS	93.33	86.67
FRIENDLY COMMUNICATIVE	23	STUDENTS USE THE AGREED METHOD IN DETERMINING GROUP	80.00	
	24	STUDENTS USE INDONESIAN WELL AND CORRECTLY	73.33	
LOVE PEACE	25	STUDENTS VALUE OUTSTANDING FRIENDS	73.33	75.56
	26	STUDENTS SPEAK POLITELY AND WELL	46.67	
LIKE TO READ	27	MUTUAL COOPERATION IN CARRYING OUT JOINT ACTIVITIES	73.33	
	28	HANG OUT WITH MORALITY	73.33	64.44
ENVIRONMENTAL CARE	29	CONVEYING OBJECTIONS TO WORDS THAT DO NOT OFFEND	93.33	
	30	READING THE QUR'AN AT THE BEGINNING OF THE ACTIVITY	93.33	77.78

SOCIAL CARE	31	READ BOOKS AT LEISURE	46.67	
	32	DO NOT DAMAGE CLASS FACILITIES (SCRIBBLING BENCHES OR WALLS)	60.00	
	33	TURNS OFF LIGHTS OR INFOCUS WHEN NOT IN USE	73.33	66.67
	34	PROVIDING ASSISTANCE TO OTHER UNDERPRIVILEGED STUDENTS	80.00	
	35	TRYING TO COMPLETE THE TASK PROPERLY AND ON TIME	80.00	80.00

While the average percentage of characters per indicator can be seen in this graphic 3.2.



Graph 3.2. Average Character Percentage displayed by students on campus Indicator

Muhammadiyah University of Sukabumi (UMMI) is a university under the auspices of the Muhammadiyah Central Leadership. As a charity education business part of the UMMI Islamic community organization is tasked with organizing character education for all students. This goal is stated in the UMMI STATUTA based on Rector's Decree No. 096 / KEP / I.0 / A / 2016 CHAPTER I Article 4 paragraph 1, namely the purpose of holding UMMI is to produce graduates who are of good quality and have Islamic personality, have good competence and work ethic and have competitiveness.

At Muhammadiyah University of Sukabumi the development of the atmosphere and the spirit of Al-Islam and Kemuhammadiyah (AIK) was continuously and systematically carried out. In UMMI there is the Al-Islam and Kemuhammadiyah Institution (AIK) which is the center of AIK's activities. For students all this time Al-Islam and Kemuhammadiyah lectures have been held for 4 weeks (a total of 8 credits). UMMI has also implemented the routine habit of

Al-Islam and Kemuhammadiyahan in class and outside the classroom in accordance with Rector's Decree No. 784 / KEP / 1.0 / C / 2014 namely:

1. Coaching AIK in the form of routine recitation at the university or faculty level, this activity is intended to be more familiar with Islamic aqeedah, in the form of scheduled regular lectures / studies.
2. The habit of saying greetings, saying Assalamualaikum Warahmatullahi Wabarakatuh means "may peace be bestowed upon you accompanied by the mercy of Allah SWT and also the blessings of Allah for you. Implementation is carried out when meeting in formal and non-formal meetings, meetings between individuals and groups.
3. Reading the Qur'an, implementing it at the beginning of the lecture which aims to provide motivation and encouragement for its readers.
4. Cultural or seven-minute lectures, implementation in every meeting, either routine meetings, evaluation meetings, or when there is a meeting by inviting external parties, as well as other meeting activities.
5. Must wear Muslim clothes that are in accordance with Islamic Shari'a, cover the genitals for female and female lecturers in accordance with Islamic Shari'a, cover a veil, loose clothes do not show curves, use socks.
6. Maintaining cleanliness and order in the campus environment, in its implementation in the UMMI environment if you see scattered rubbish do not have to wait until the janitor comes, orderly during lectures, does not park in any place.
7. Prayer in congregation on time, carried out during the obligatory prayer time is on campus.
8. Not smoking in the UMMI environment, on the UMMI campus it is not permissible to smoke in all places either in the lecture hall or outside the lecture hall,

In addition to the AIK routine, first semester students are required to take part in the Al-Qur'an Read and Write mentoring activities every week which contain Al-Qur'an reading exercises in terms of fashahah, makhraj and tajwid based on the BTQ screening at the beginning of entering UMMI. The BTQ certificate obtained is a requirement for KKN activities and especially undergraduate examination.

Based on the results of the study in table 3.1 regarding the character that can be observed in the classroom environment, namely the indicator of hard work (84%), the thing observed from this indicator is that students are serious in attending lectures and doing assignments. The second indicator that is high after hard work is social care (82%, good) and responsibility (80%, good). The lowest is fond of reading (61%, enough) and the spirit of nationality (63%, enough). Indicator of Love for God and His creation is 69% (enough). In the habitual AIK routine in UMMI the Qur'an reading and cultural activities at the beginning of the lecture were emphasized but the percentage category only reached enough. Based on the

results of the interview with one of the lecturers said that the understanding of Islamization of lecturer campuses (especially those not AIK lecturers) was still lacking.

According to Syamsudin (2010), the concept of campus Islamization is a serious integrated effort to escape the critical threat of social problems carried out in universities. The aim of the Muhammadiyah College (PTM) is to give birth to Muslim scholars, both in cultural and professional terms. Muslim culturally means knowing how to use the knowledge and expertise possessed to improve the quality of life both spiritually, intellectually and materially. Professionally means being able to use his knowledge for the benefit of society (Zamroni, 1990). Furthermore, according to Ansari (in Zamroni, 1990), one concept of Muslim scholars can be developed from the following characteristics: 1) Having faith in the truth and perfection of Islam, 2) Activeness in learning science by realizing its assumptions, 3) Awareness and activities as human beings preacher., 4) Love of the nation and homeland. 5) Love of profession and work.

At Muhammadiyah University of Sukabumi based on observations in the campus environment shown in Graph 3.2. Shows the average percentage of characters displayed by students on campus per indicator. The highest character is discipline (93.3%, very good category) and the lowest is the spirit of nationality (60%). For the character of God's love and all of His creations (82.2%, good category). The habituation of Islamic routines on campus affects the character education of students on campus a bit.

Character education is actually education taught by the Prophet Muhammad. The mission of Islam as ordered and exemplified by the Apostle in building human civilization, no other perfect noble character (HR. Bukhari). Likewise the aspirations of the University of Muhammadiyah Sukabumi must continue to struggle through various efforts to build the character of graduates with Islamic characteristics to support the superiority of the Indonesian people.

CONCLUSION

Based on the results of the implementation of this activity, it can be concluded as follows: 1) The implementation of Islamization of UMMI campus can be measured in character with an overall 73.76% included in the sufficient category, 2) Implementation of Islamization in the classroom environment with an overall average of 77.15% included in the sufficient category, 3) Revitalizing the character by following the teachings of the Prophet Muhammad, is a lifelong work especially in educational institutions in this case the University of Muhammadiyah Sukabumi.

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